



**California State University, Bakersfield**  
**Educational Talent Search Program**  
**Annual Performance**  
**Narrative Report**  
**2014-2015**



**U.S. Department of Education**



**KERN HIGH SCHOOL DISTRICT**  
*A TRADITION OF EXCELLENCE SINCE 1893*



## Abstract

Upon receiving the Grant Award Notification by the U.S. Department of Education for the 2014-2015 school year, the Educational Talent Search program at the California State University, Bakersfield placed the plan of operation back in motion. During the fall and winter academic quarters the primary objective was to ensure that senior participants applied for admissions to institutions of postsecondary education. Senior participant students were provided individual guidance on completing their college admissions applications on-line. In addition to the weekly advising sessions, senior participants were also invited to the CSU Mentor On-Site Application workshops at their respective schools. Program staff also met with the middle school and underclassmen participants to advise them on the upcoming school year.

During the second part of the academic year, ETS staff prepared seniors and their families for the Cash for College season, in order to be able to fill out their FAFSA applications as correctly as possible in a timely manner. The staff also made sure that senior participants followed up with required steps towards matriculation, and ultimately enrollment. Underclassmen were also provided educational planning and course selections options for the following school year. In conjunction with other institutions of higher education, schools, and community organizations, the project will develop and implement strategies to facilitate activities in the target area to ensure that its goals, objectives, and outcomes are achieved.

The project will focus on vital priorities to appropriately provide services for disadvantaged homeless and foster youth, as well as low-income and potential first-generation college students. Our intention is to provide pertinent activities and essential required services to these students through a comprehensive curriculum and outreach program. We will develop strategies, direction, timelines, and assign responsible personnel the following services in our plan of operation: 1) Increasing the overall knowledge of financial aid programs, 2) Making appropriate connections to tutorial programs, 3) Conducting pre-college workshops to its participants, 4) Assisting students with the enrollment process into post-secondary education, and 5) Following a random cohort of seniors for a six year period to track the completion of a program of postsecondary education that will lead to a certificate, associate or baccalaureate degree.

For a visual representation of services provided, please see the project's 2014-2015 slideshow located at: <http://www.csub.edu/ets/>

## Program Need

Kern High Schools' recent Academic Performance Index (**API**) scores are among the lowest in the state. The service region has long been characterized as educationally underserved with low college going rates. The last proposal that I submitted demonstrated that of the students enrolled in BCSD and KHSD, **87.6%** and **68.8%** of students are from minority groups respectively. The Target schools were selected because they enroll a high percentage of low-income students, ethnic minorities, and potential first-generation college youth. Five of the targeted schools are high schools (KHSD) and three are middle schools (BCSD).

## Overview/Background

The Educational Talent Search (ETS) program from California State University, Bakersfield provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education. The ETS program is a federally funded program that has been on our CSUB campus for 28 years and is designed to assist low-income and first generation students.

## Goal/Vision

**Goal:** The ETS program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in college. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education.

**Vision:** The Educational Talent Search program is dedicated to creating, promoting, and supporting a college bound culture in the Kern County community.

## Intrusive Counseling Services

We intend to set the foundation and basic fundamental skills before students enroll into post-secondary education. The services provided to our ETS population are:

- 1) Academic, financial, career, or personal counseling including advice on entry or re-entry to secondary or postsecondary programs:
- 2) Career exploration and aptitude assessment
- 3) Tutorial services - making connection with campus services offered at each respective school
- 4) Information on postsecondary education: **UC, CSU, CC, & Private**
- 5) Exposure to college campuses: **Educational excursions to other CSU, UC Campuses**
- 6) Financial Aid Literacy: **Understanding all federal and state grants**
- 7) Assistance in completing college admissions and financial aid applications via **Financial Aid Cash for College Workshops. College application workshops: UC, CSU, CC, & Private**
- 8) Assistance in preparing for college entrance exams: **ACT Prep Workshops**
- 9) Mentoring programs. Two years ago we completed a [Computers for Knowledge](#) at CSUB.
- 10) [Special activities for sixth, seventh, and eighth graders:](#)
- 11) Workshops for the families of participants
- 12) Post-secondary enrollment, and **tracking of postsecondary degree**

## Approximate Number of Students Served per Year

Kern High School District	Total	Bakersfield City School District	Total
Shafter High School	153	Emerson Middle School	9
Highland High School	149	Steirn Middle School	65
West High School	152	Sierra Middle School	43
South High School	142		
East High School	167	<b>Total Participants:</b>	971

## Recruitment for Project

Throughout the academic year, The Director, Coordinator, and Educational Advisors met with school site principals, counselors, guidance technicians, and other primary contact personnel. School sites included the following: East, Highland, Shafter, South and West High Schools, as well as, Emerson, Sierra and Stiern Middle Schools. These meetings were held to introduce the ETS program to new contacts, as well as provide an overview of the previous academic school year and set a yearly plan with continuing partners. The plan was established in order to promote postsecondary education in Kern County, and in doing so aim to help increase the college going rate in the area. School site meetings were crucial to the success of ETS participation.

Each school site Educational Advisor conducted their recruitment process differently. Educational Advisors recruitment efforts include classroom presentations, lunch hour visits, workshops, on-sites, as well as counselor referrals. By providing workshops, we strive to set the pathway and support for success in secondary education in preparation for post-secondary matriculation. Many of our workshops emphasize study skills and information that may aid in successful post-secondary academic careers and exposure to postsecondary options and opportunities.

### Dates of Recruitment Dates:

	<b>Grade</b>	<b>Activity Description</b>
11/6/2014	9th & 10th	Recruitment
11/12/2014	12th	College Application Completion
1/13/2015	12th	FAFSA
1/15/2015	12th	FAFSA
11/18/2014	12	College Application Completion
1/27/2015	11th	Transcript evaluation, A-G, Tutoring
1/29/2015	11th	Field Trip
2/3/2015	9th	Recruitment
2/10/2015	9th	Recruitment (Recruitment (P))
2/12/2015	9th/11th	Recruitment/Field Trip Waivers (Recruitment/Other)
3/24/2015	10	Recruitment
5/12/2015	11	Recruitment

### Needs Assessment

In an effort to assist students in all aspects of “Postsecondary [Education] Preparation, Study Skills Development, and Career Exploration”, the program follows the intake process of evaluating potential participants by assessing each participant’s interests, career goals, academic potential, and need for services-via the ETS application. To date 971 out of 971 (100%) program participants have been assessed for need. A needs assessment is conducted annually in order to gauge each participant’s academic and other educational deficiencies that must be corrected to enable them to graduate from secondary school and enroll in post-secondary educational programs.

The program will also actively provide exposure and orientation to postsecondary institutions by actively involving participants in fieldtrips, workshops, conferences, or events in efforts to assist in the promotion of non-seniors to the next grade level.

## High School Component / Staff Responsibilities and Roles:

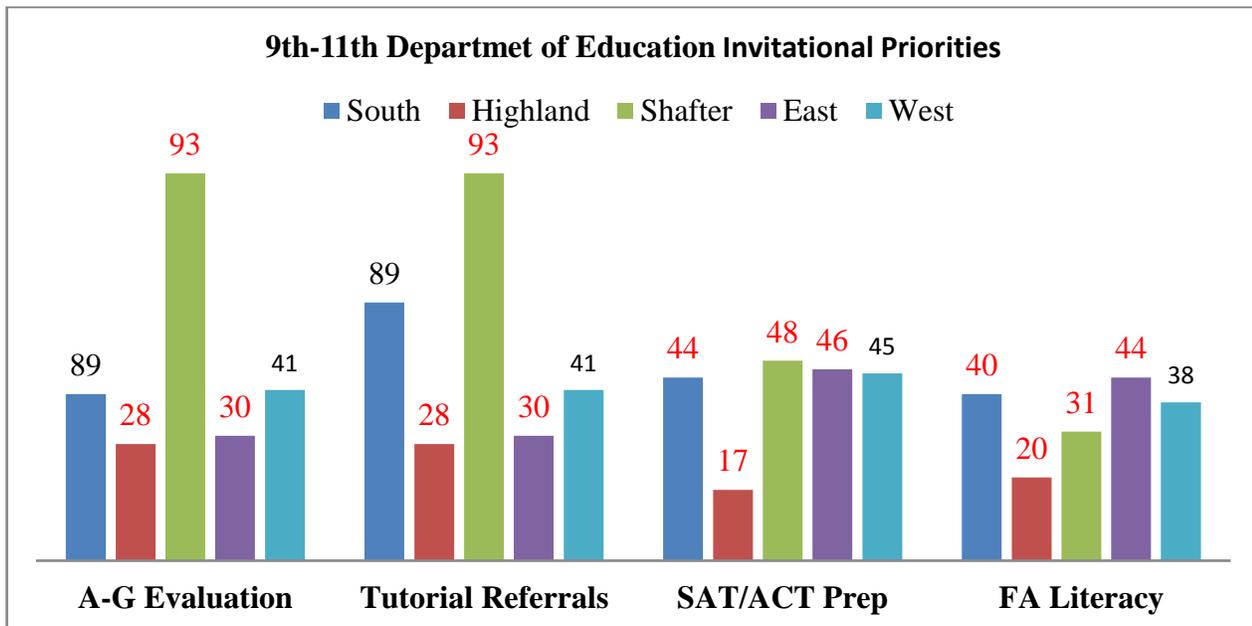
For the 2014-2015 year under the supervision of the ETS Director, the Coordinator and Educational Advisors (EA's) were responsible for the coordination of project activities to ensure an effective delivery of counseling, tutorial, and learning assistance to program participants. The EA's provided academic advising, career advising, financial aid advising and evaluation of the students' high school coursework progress. In addition, they assisted in the matriculation and enrollment process to Junior Colleges, CSU, Private, UC's and Vocational Institutions. The Advisors maintained positive working relations with the Educational Opportunity Program\ Services (EOP/S), Financial Aid personnel, and other Support Services Programs on the CSUB campus and Bakersfield College campus as well.

## Student Staff:

There were three high school Peer Advisors (PA) or student paraprofessionals that work 10-15 hours per week with the high school program. Each of them is assigned a school to provide a vital linkage between students and program services. They visited their school sites on a weekly basis and were available to discuss the following information with the ETS participants: 1) Their career plans in detail, 2) Provided assistance with their class assignments, 3) Provided college admissions assistance, 4) Financial aid online application assistance, and 5) Played an essential part in monitoring the students' goals.

## Additional Priorities for High School Component:

The ETS program has begun to gather data for 9<sup>th</sup>-11<sup>th</sup> graders in terms of the number of services we provide such as A-G Coursework evaluations, Tutorial Referrals, SAT/ACT preparation, and Financial Aid Literacy. *The data shows the workshop presentations/individual counseling attendance that were conducted to meet our invitational priorities set by the Department of education.* The 2014-2015 year was the first year the program began to collect data and will continue to monitor data for the 2014-2015 school year. All participating high schools except for West High are represented in the chart below.



## **High School Curriculum and Activities:**

Online application and financial aid workshops and monthly presentations were provided at each high school. The program also evaluated the needs of the ETS participants by the use of a Needs Assessment Update forms, underclassmen check lists, and Senior Checklists. The ETS staff attempted to meet with each individual as a priority goal to discuss the student's interests in the following areas: 1) Financial aid assistance, 2) SAT/ACT preparation, 3) How to apply for admissions, 4) Interest in fieldtrips to colleges, 5) Reading or math tutoring, and 6) study skills development workshops. Social and cultural activities were also provided for participants. Events such as fieldtrips to colleges and universities, museums, and activities at the CSUB campus were among the events aimed at giving students new experiences.

## **Description of Services/Curriculum by Month:**

Educational and peer advisors are at the high schools on a continual basis to present the information regarding college admissions, A-G course requirements, academic support, and educational advising. Every semester the educational advisor, peer advisor, and/or intern, evaluates the participants' transcripts and then meet with the students to discuss their need for academic planning.

Peer advisors meet at their respective school site once a week for an average of three to four hours a day. Each peer advisors' goal was to assist all cohort senior students with the admissions process. Other goals consisted of registration for SAT and ACT examinations, personal statement assistance, help to fill out college applications, and pin registration for the FAFSA, etc.

The end of September and all of October consisted of establishing a framework at all school sites. Once that was accomplished, educational and peer advisors began meeting with senior students at their respective schools. Many of the school site visits in the month of October consisted of orientation and CSU applications. In the month of November, the goal and vision for all educational and peer advisors was to complete the application process of all UC and CSU bound senior students. The workshops listed below were organized in order to guide senior participants step by step on their community college, CSU, and UC applications. November consisted of much collaborative work with CSUB on-site admissions which resulted in successful admission application rates.

December predominantly was focused on in-house work and workshops. In addition, several pre-FAFSA application workshops were held at various school sites in order to prepare students and students for the filing period which begins on January 1<sup>st</sup>. In addition, middle school and high school students participated in the field trip to Cal Poly san Luis Obispo and CSU Channel Island.

## High School Workshops and Services:

### Shafter High School:

10/13/2014	12th	CSU and UC Apps
10/15/2014	12th	CSU Mentor and BC
10/17/2014	12th	CSU Mentor
11/3/2014	12th	CSU Mentor
11/12/2014	10th/11th	A-G/Sys of High Ed
11/12/2014	12 <sup>th</sup>	Personal Statement (College: Application Completion)
11/17/2014	12th	Parent University
11/19/2014	12th	CSU/UC APP (College: Application Completion)
12/8/2014	11th	College Adventure Time (College/Motivational: Goal Setting)
1/12/2015	12th	BC Assessment Prep (College: Application Completion)
1/26 & 28 <sup>th</sup>	2015	10 <sup>th</sup> /11 <sup>th</sup> Tutoring: Connection/Referral and Academic Advising A-G
2/2/2015	12th	Scholarships (Financial Aid Literacy)
2/18/2015	10th	A-G Advising (Academic Advising A-G)
2/25/2015	11th/12th	A-G (Juniors) FAFSA Completion (Seniors) (Academic Advising A-G/College: Application Completion)
3/9/2015	12th	EPT/ELM and BC Follow Up (College: Application Completion)
3/25/2015	9th/10th	SAT/ACT Prep (Exam Prep: ACT/SAT Preparation)
4/8/2015	9 <sup>th</sup> - 12th	SAT/ACT Prep (Exam Prep: ACT/SAT Preparation)

### South High School:

10/7/2014	12	CSU Application On-Site
10/28/2014	10	Pre-Test
11/13/2014		Pre-Test
12/11/2014	9,10,11	College Exploration Workshop
1/13/2015	12	FAFSA Completion
1/13/2015	12	South FAFSA Collaboration
1/15/2015	9	Application Completion
1/20/2015		Counselors Meeting
1/20/2015	12	FAFSA Completion
1/22/2015	11	A-G Requirements
1/27/2015	11	A-G Requirements
1/29/2015	11 & 12	A-G Requirements & FAFSA Completion
2/3/2015	9 & 11	ETS Application Completion & Field Trip Invites
2/5/2015	9	Recruitment
2/10/2015	12	FAFSA Completion
2/12/2015	9 & 12	ETS Application Completion & FAFSA
2/17/2015	9	A-G Requirements
2/19/2015	9	A-G Requirements
2/24/2015	10	A-G Requirements
2/26/2015	9	Recruitment
3/5/2015	10 & 12	A-G Requirements & EPT/ELM
3/10/2015	9, 10, & 11	A-G Requirements
3/19/2015	9 & 11	SAT Registration
3/24/2015	10	Recruitment

3/26/2015	11	SAT & ACT Registration and Prep
4/9/2015	12	EPT/ELM and Check the schools that they have been admitted to
4/14/2015	12	EPT/ELM and Check the schools that they have been admitted to
4/16/2015	12	EPT/ELM and Check the schools that they have been admitted to; Field Trip Invite
4/23/2015	10 & 12	Invitation for Field trip and Senior Follow up
4/28/2015		
5/5/2015	12	****Banquet Invite & Follow up
5/7/2015	9,10,11,12	Banquet & Fieldtrip
5/10/2015	9,10,11,12	Fieldtrip
5/12/2015	11	Recruitment

### **East High School:**

10/1/2014	12	CSU Mentor Workshops/ Passwords/ Contact Updates
10/6/2014	12	Application Completion
10/8/2014		Principals Partners Day
10/13/2014	12	Application Completion
10/15/2014	12	Application Completion
10/20/2014	10 & 11	Pretest
10/22/2014	10 & 12	Pretest & Application Completion
10/27/2014	12	CSU Application Completion, EOP, Senior Follow Up
10/28/2014		CSU On Site
11/3/2014	12	BC applications
11/5/2014		High School Testing
11/13/2014	9th	Pretest
11/17/2014	9, 10 , 11	Pretest
12/10/2014	9,11	College Adventure
1/12/2015	12th	FAFSA
1/14/2015	12 & 10 & 9	FAFSA & Hippocrates
1/21/2015	11	A-G, Tutoring, SAT/ACT
1/26/2015	11/12/2015	FAFSA, A-G
1/28/2015	9, 10, 11, 12	Field Trip, Hippocrates, FAFSA
2/2/2015	12	FAFSA
2/11/2015	12	FAFSA Completion
2/18/2015	12	FAFSA Completion
2/23/2015	10	Transcript Review, A-G, Tutoring
2/25/2015	12th	FAFSA
3/16/2015	12th	Senior follow up
3/9/2015	9,10,11	Transcript Review, A-G, Tutoring
3/25/2015	9,10,11	SAT-ACT preparation
4/6/2015	None	In office
4/8/2015	None	Testing SBAC
4/13/2015		Transcript Review, A-G, Tutoring
4/15/2015	12th	Senior follow up
4/27/2015	9,10,11,12	Field Trip/ Invite
4/29/2015	11	SAT-ACT preparation
5/10/2015	11,12	Fieldtrip

### West High School

10/14/2014	12th	College Application Follow Up (College: Application Completion)
10/16/2014	12th	College Application Follow Up (College: Application Completion)
10/23/2014	12th	College Application Follow Up (College: Application Completion)
11/4/2014	12th	A-G/College (College)
11/13/2014	12th	College Application Follow Up (College: Application Completion)
11/20/2014	12th	College Application Follow Up (College: Application Completion)
11/24/2014	12th	Senior Pizza Party (College: Application Completion)
12/9/2014	10th/11th	College Adventure Time (Counseling: Career)
1/13/2015	12th	Application Follow Up (College: Application Completion)
1/15/2015	12th	EPT/ELM Registration (College: Application Completion)
1/20/2015	12th	Application Follow Up (College: Application Completion)
2/5/2015	9th/11th	Recruitment/Field Trip Waivers (Recruitment/Other)
2/10/2015	9th	Recruitment (Recruitment (P))
2/12/2015	9th/11th	Recruitment/Field Trip Waivers (Recruitment/Other)
2/19/2015	10th	A-G Sophomores (Academic Advising A-G)
2/24/2015	11th/12th	A-G Juniors/Financial Aid Seniors (Academic Advising A-G/College: Application Completion)
2/26/2015	10th/11th	A-G Sophomores/Juniors (Academic Advising A-G)
3/5/2015	9th/12th	EPT/ELM Registration and Recruitment (College: Application Completion/Recruitment)
3/12/2015	9th/12th	Application Follow Up/Recruitment (College: Application Completion/Recruitment)
3/26/2015	10th/11th	SAT/ACT Prep (Exam Prep: ACT/SAT Preparation)

### Highland High school

10/7/2014	12	CSU On Site
10/14/2014	12	College Application Completion
10/16/2014	12	College Application Completion
10/21/2014	10 <sup>th</sup> -12 <sup>th</sup>	Pretest for 10th and 11th, College Application (12th)
10/23/2014	11	Pretest
10/29/2014	12	College Application Completion
10/30/2014	12	College Application Completion
11/4/2014	11 & 12	Academic Advising (11th) & BC Applications
11/6/2014	9th & 10th	Recruitment
11/12/2014	12th	College Application Completion
11/18/2014	12	College Application Completion
11/20/2014	12	Pizza Party
12/11/2014	10th & 11th	College Adventure Time
1/13/2015	12th	FAFSA
1/15/2015	12th	FAFSA
1/27/2015	11th	Transcript evaluation, A-G, Tutoring
1/29/2015	11th	Field Trip

### **High School Workshops and Services:**

2/3/2015	9th	Recruitment
2/5/2015	12th	FAFSA & Scholarships
2/10/2015	12th	FAFSA & Scholarships
2/17/2015	12th	FAFSA Completion (w/Cal-SOAP)
2/19/2015	9th	Recruitment Follow Up
2/24/2015	10th	Transcript evaluation, A-G, Tutoring
3/4/2015	12th	EPT & ELM Registration
3/10/2015	9th,10th,11th	A-G, Tutoring
3/12/2015	11th	A-G, Tutoring, SAT/ACT
4/7/2015		Senior Follow Up
5/5/2015		Academic Advising, Tutoring referral
5/7/2015		Banquet and Fieldtrip Invitations
5/10/2015		Fieldtrip
5/14/2015		SAT Prep

### **Middle School Component**

**Staff Responsibilities and Roles:** The Educational Advisor is under the direct supervision of the Director and is responsible for coordinating project activities to ensure an effective delivery of counseling, tutorial, and learning assistance to program participants. The EA provided motivational workshops to 6<sup>th</sup> through 8<sup>th</sup> grade students in the areas of study skills development, career orientation, and four year planning workshops. The junior high schools Peer Advisors (PA) pay particular attention to our 8<sup>th</sup> grade students who transitioned to our target high schools to appropriately transfer our services to our target high school areas.

**Student Staff:** There were two middle school peer advisors (PA) or student paraprofessionals that worked 10-15 hours per week with the high school program. Each of them was assigned a school, and provided a vital linkage between students and program services. Peer Advisors (PA) working in the middle schools were responsible for creating lesson plans and mentoring students as well as assisting the Educational Advisor with classroom management.

### **Middle School Curriculum and Activities:**

All sixth, seventh, and eighth grade participants received the services outlined on the Junior High Curriculum for Junior High Schools. Workshops and presentations were tailored to this younger population with an emphasis placed on preparation, prevention, and intervention. At two of our middle school sites, Sierra and Stiern Middle Schools, ETS implemented a scholar's program aimed at advanced/proficient students. See additional reports for more data concerning these two programs. Emerson Middle School maintained program services twice a month.

### **Description of Services/Curriculum by Month:**

Monthly meetings took place to ensure quality control and assurance efforts are being made at each respective school site.

### ***November: College Exploration***

During the month of January, students participated in activities which expanded their knowledge regarding the college systems. The community college system, Cal State University system, and University of California system was conveyed extensively with students. Students learned about the differences in admissions and requirements for each college system and were also introduced to college assistance programs such as EOPS, EOP, or study abroad. Students also learned the California A-G course pattern and about Advanced Placement, International Baccalaureate, and honors classes. Students also learned the relationship between college degrees and income. Lastly, students participated in activities such as college mascot matching games, college jeopardy, and other games to enhance college awareness.

- Emerson: Started in November
- Sierra: 11/12/2014
- Stiern: 11/3/2014, 11/14/2015

### ***December: Career Exploration***

During the month of February, students learned about different career paths that exist. Students were exposed to over 10 different careers in which they researched and presented the new information they learned by creating posters. Students were given a personality survey to assess the careers that would

most align with their personal interest. The survey revealed new career choices for students and allowed them to consider more options for their future career choice. Students also participated in other games where they were exposed to careers they previously had been unaware of. Lastly, students learned the educational paths of the careers they researched and as a result have a better understanding of what it takes to achieve their occupation of choice.

- Emerson: 2/7/14
- Sierra: 12/3/2014
- Stiern: 12/1/2014, 12/8/2014

### ***January Public Speaking***

During the month of November, workshops on speech preparation were conducted. These workshops taught students the different styles of speech as well as proper ways to present them. Each student also participated in a debate activity where they used their public speaking skills to either argue for/or against a topic. A leadership program was implemented as a way to motivate students to become more involved in the program.

- Emerson: 1/21/2015
- Sierra: 1/14/2015
- Stiern: 1/5/2015, 1/12/2015

### ***January & February: Financial Aid and Scholarships***

During the month of March, students learned about the different types of financial aid that exist for college students. Loans, grants, scholarships, and work study are among the types of aid discussed. There was a strong emphasis placed on scholarships during the month. Students also were provided with opportunities to hunt for scholarships online through a workshop offered by ETS as well as a workshop on how to write strong essays and apply for scholarships. During the workshops, students looked up scholarships on scholarship hunt engines such as fast web or through college networks. By exposing them to the wide range of scholarship options, students learned the importance of applying for scholarships and about the opportunities available to fund a college education. A “strong words” activity was administered to students in order to showcase how specific words can increase your chances of gaining a scholarship. Near the end of the month, the afterschool program at Sierra Middle School received a special presentation on budgeting and saving for college. The presentation including different options for parents to start saving for college (CD saving accounts, 529 plans, saving tips, realistic glimpses of the cost of a college education) and ways for students to communicate with their parents about money for college.

- Emerson: 2/4/2015
- Sierra: 2/25/2015
- Stiern: 1/26/2015

### ***March: Time Management***

During the month of April, students learned about time management techniques. Each student worked on their personalized time chart and learned the difference between “have to’s” and “want to’s.” Students were given a pocket sized planned courtesy of ETS and shown the importance of deadlines and timelines. Students learned to plan out their days according to their extracurricular, academic, and personal goals while still making time for fun activities. The act of prioritizing was a main focus for the month. Two workshops were centered on the topic including the “Time Challenge” activity and “survival island.” During the “time challenge” activity, students were divided into teams and competed to finish the most tasks. The tasks were worth different points and the teams chose the order of importance to complete those tasks. So to win the competition, students would need to “prioritize” the tasks and delegate to be successful much like it would be in a future professional work setting. The second activity, “Survival Island,” also highlighted the concept of prioritizing by allowing students to discuss what was most important for them to bring on an island and develop critical thinking skills. Students were required to prioritize a list and discuss their rationale behind their choices. The last activity of the month, “Peaks and Slumps,” revealed certain times of days to the student that he or she could be more effective at high, medium, or low concentration tasks.

### ***March: Time Management***

- Emerson: 3/4/2015
- Sierra: 3/11/2015
- Stiern: 3/16/2015

## ***March: Goal Setting***

During the month of October, goal-setting workshops were conducted to teach students the importance of planning for the future. Students refined their academic, personal, and career goals and learned the differences between long and short term goals. Students also learned about how teamwork can lead to reaching their goals.

- Emerson: 3/04/2015
- Sierra: 3/25/2015
- Stiern: 3/23/2015

## **Summary of Cultural/Educational Events**

### **CSU San Luis Obispo Educational Excursion:**

On 2/9/14 Educational Talent Search Middle School students and High School Students took part in the campus tours. The goal of this educational excursion was to expose low-income and first generation students to a college atmosphere and to establish early intervention efforts. Students also attended the Aquarium of the Pacific.

### **CSU Channel Islands**

On 1/28/14, Educational Talent Search Middle School students and High School Students took part in the campus tours. The goal of this educational excursion was to expose low-income and first generation students to a college atmosphere and to establish early intervention efforts.

### **College Making It Happen Event at California State University, Bakersfield:**

On 3/14/14, ETS middle school students were invited to participate in the annual College Making it Happen event at CSUB. ETS staff assisted in the planning and organizing of the event. The educational advisors also conducted workshops for all participating students.

### **End of the Year Gradation Awards Banquet:**

On 6/12/2015, The ETS Program celebrated its program's graduates. The 2015 End of the Year Banquet was different than those of years past because ETS decided to focus on the graduating senior participants, as well as 8<sup>th</sup> grade graduates. Dr. Mimms addressed the graduates and families.

### **Community Partnerships:**

#### **Kaiser Permanente Hippocrates Circle Program**

The California State University, Bakersfield Educational Talent Search Program has been implemented for three years. The Hippocrates Circle Program in collaboration with Kaiser Permanente medical center, and our target Sierra Middle School. About three years ago, the ETS staff met with Kaiser Personnel about the possibility of bringing their existing program to the Bakersfield area. We discussed the goals and objectives of our CSUB ETS program and how it would be beneficial if we combined our outreach efforts. After speaking with them and introducing them to our

school site administrators, they decided to sponsor Sierra Middle School. Mr. Prieto, Sierra's Middle School Principal, and Mr. Arambula, the school counselor selected approximately 45 ETS Spartan Scholars students to participate in the Kaiser Mentoring program. One of the main emphases of the Hippocrates Circle Program is to primarily reach out to high-risk middle school students and diverse youths with the goal of empowering them to believe that they can one day become a physician. Lauren Lynch and Tania Burgos have been working on making this program a success such as communicating with Kaiser and the Sierra staff to ensure that the goals of our ETS program are being met while contributing to the mission and vitality of Kaiser Permanente. Eventually, as they continue to mentor middle school students, their plan is to take them on a brief journey through their medical facilities and local hospitals in the Bakersfield area. To see a video of the program, please visit:

<https://www.youtube.com/watch?v=JXADcxNUZ5k>

**Event 1: Orientation**

Saturday, January 31, 2015

**Event 2: Cal State Bakersfield School of Nursing Tour**

Saturday, February 7, 2015

**Event 3: Chester Specialty Medical Office Tour**

Saturday, February 14, 2015

**Event 4: San Joaquin Community Hospital Tour**

Saturday, February 21, 2015

**Event 5: Graduation Luncheon**

Saturday, February 28, 2015

**Youth 2 Leaders' Foundation**

The Youth 2 Leaders Education Foundation is an educational non-profit that is dedicated to ensuring that the next generation of Kern County students have the opportunity to go to college. ETS and the Youth 2 Leaders Foundation worked together to create a college going culture in the Kern County area. The foundation is responsible for organizing Cash for College Workshops at our school sites

**Summary of Collaborative Efforts and Events:**

**Bakersfield City School District "Community Partners in Education" 10<sup>th</sup> Annual Meeting:**

On Friday October 03, 2014, The ETS program took part in the meeting to discuss plans for the upcoming year and brainstorm ideas on how to create a college going culture. Principals, Administrators, and other community organizations were present.

**Kern High School District "Principal Partners" Event:**

On Friday October 08, 2014, The ETS program took part in the meeting to discuss plans for the upcoming year and brainstorm ideas on how to create a college going culture. Principals, Administrators, and other community organizations were present.

**California State University, Bakersfield "CSU Mentor Onsite Workshops":**

Throughout the CSU application period (October-November), ETS collaborated with CSUB outreach, financial aid, CAMP, admissions and records, and other pre-college support programs. The Educational Talent Search program staff was able to assist in all of the 5 target high schools.



### **Cash for College Workshops:**

In collaboration with the Youth 2 Leaders education foundation, the ETS program conducted Cash 4 College workshops at various high schools throughout the county. The goal of these workshops was to help high school seniors and their families complete the FAFSA.

- Shafter: 1/29/2015 & 2/19/2015
- East: 1/28/2015
- Highland: 2/12/2015 & 2/29/2015
- West: 2/26/2015 & 2/05/2015
- South: 2/12/2015
- Stiern: 3/23/2015

### **EOP Special Slot Interviews:**

In collaboration with the Educational Opportunity Program at CSU Bakersfield, the ETS program set up interviews for potential CSUB students. These students were either admitted or not admitted to the university. Admitted students were informed about the ETS program, and not admitted students were interviewed to gauge potential to succeed at the university level.

### **Professional Development**

During the 2014-2015 year, The ETS Department took part in the following events to increase professional development.

- 9/26-27 TRiO Training for Peer Advisors and Staff
- EST So Cal Roundtable September 2, 2015
- So Cal Round Table September 26, 2015
- KHSD Counseling Meeting February 25, 2015
- Council for Opportunity in Education Annual Conference September 15-19, 2015
- BCSD Community Principals Partners Day October 3, 2015
- KHSD Community Principals Partners Day Friday October 08, 2014
- Kern Community Network for Children Foster Youth Presentation April 24, 2015
- WESTOP Annual Conference February 27, 2015

### **Objectives and APR Program Data for 2014-2015:**

The data below was submitted to the U.S. Department of Education for the Annual Performance Report.

### **Section II Summary Report**

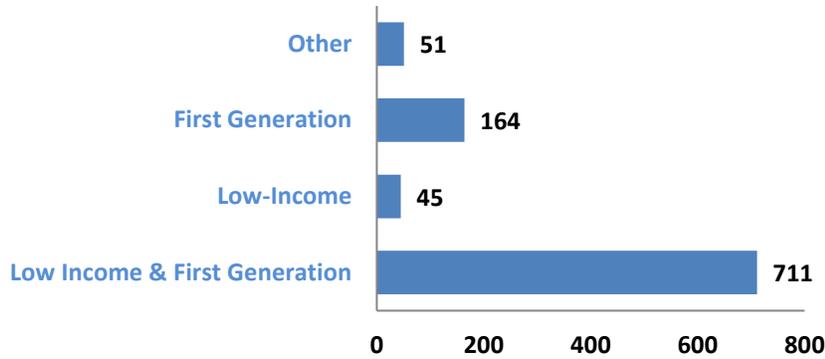
**Used for APR Section II      Year:    2014-2015**

<b>Participant Status</b>	<b>#</b>	<b>%</b>
Continuing Participants	620	71.3%
New Participants	264	28.7%
	<b>Total: 971</b>	

### **Section II B - Distribution by Eligibility**



## Eligibilities



<b>Distribution by Eligibility</b>	<b>#</b>	<b>%</b>
Low income only	45	4.63%
Low-Income & potential first-generation college	711	73.22%
Other	51	5.25%
Potential first-generation college students only	164	16.89%

\*N=971: Results above solely reflect those program participants who were classified by eligibility.” (6- 12<sup>th</sup> grade graduating class)

<b>Section II C - Distribution by Ethnicity</b>	<b>#</b>	<b>%</b>
American Indian or Alaska Native	2	0.21%
Asian	28	2.88%
Black or African American	41	4.22%
Hispanic or Latino	802	82.60%
More than one race reported	33	3.40%
other	17	1.75%
White	48	4.94%
<b>Total:</b>	971	

<b>Section II D - Distribution by Gender</b>	<b>#</b>	<b>%</b>
Female	660	67.97%
Male	311	32.03%
<b>Total:</b>	971	

<b>Age Grouping</b>	<b>#</b>	<b>%</b>
10 - 13	124	12.77%
14 - 18	837	86.20%
19 - 27	8	0.82%
28 & above	2	0.21%
<b>Total:</b>	<b>971</b>	

All 971 attended schools in school districts that provide rigorous courses at no cost to the TS project; 0 participants were served by another federal program

<b>Section II K - FAFSA Completion</b>	<b>#</b>	<b>%</b>
None Recorded	3	1.33%
Seniors who completed the FAFSA	13	5.78%
Seniors who completed the FAFSA and also enrolled in postsecondary	209	92.89%
<b>Total:</b>	<b>225</b>	

<b>Schools indicated as Target Schools</b>	<b>#</b>	<b>%</b>
Community	91	9.37%
East HS	167	17.20%
Emerson Middle School	9	0.93%
Highland HS	149	15.35%
Shafter HS	153	15.76%
Sierra Middle School	43	4.43%
South HS	142	14.62%
Stiern Middle School	65	6.69%
West HS	152	15.65%
<b>Total:</b>	<b>971</b>	

<b>Student's Current Grade Level:</b>	<b>#</b>	<b>%</b>
Middle School (6 <sup>th</sup> -8 <sup>th</sup> grade)	147	14.13%
High School Non-senior (9 <sup>th</sup> -11 <sup>th</sup> Grade)	599	64.35%
Senior in High School or in alternative education organized by grade (12 <sup>th</sup> grade only)	225	21.52%
	<b>Total: 971</b>	

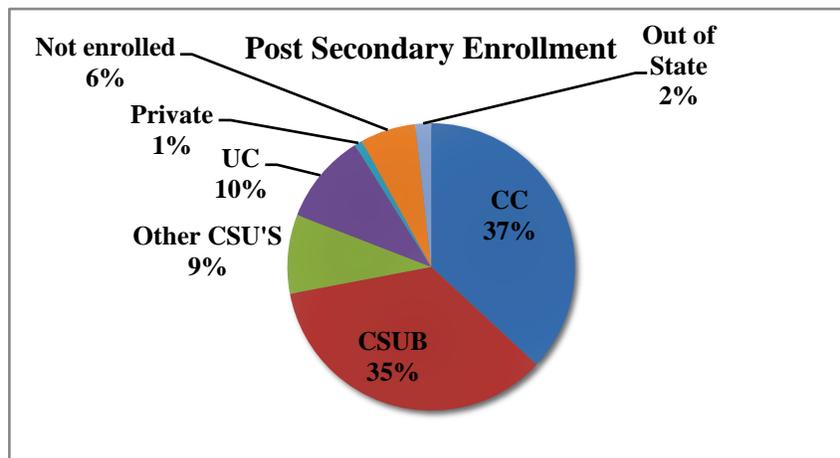
**Secondary School Persistence:**

- **100%** (746 participants) persisted in school for the next academic year at next grade level or graduated high school

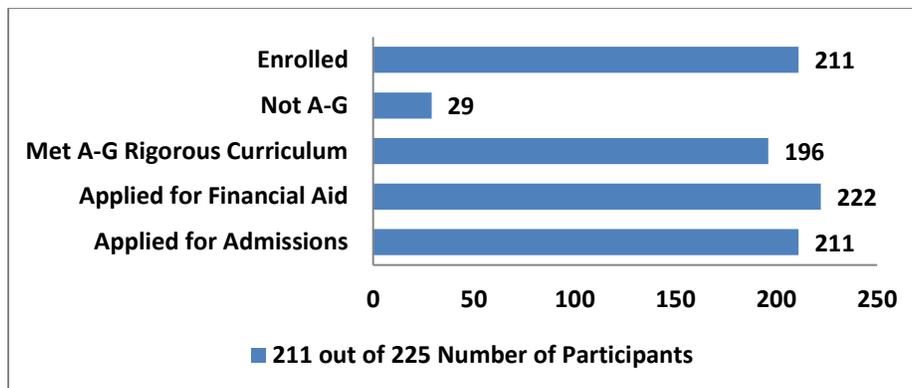
**Secondary School Graduation:**

<b>Educational Status</b>	<b>#</b>	<b>%</b>
<b>Received regular secondary school diploma within standard number of years but did not complete a rigorous program of study</b>	<b>29</b>	<b>13 %</b>
<b>Received regular secondary school diploma and completed a rigorous program of study within standard number of years</b>	<b>196</b>	<b>87 %</b>
<b>Received a regular secondary school diploma but not within the standard number of years</b>	<b>0</b>	<b>0%</b>
<b>Received an alternative award (e.g. certificate of attendance or a high school equivalency certificate)</b>	<b>0</b>	<b>0%</b>
	<b>Total: 225</b>	

**ETS Post-Secondary Education Enrollment:**



## Review of Post-Secondary Educational Status:



## Review of Objectives:

### Objective A: Secondary School Persistence:

- Process Objective A: **95%** of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level
- Outcome: Of the **971** participants, **746** were non senior participants; **100%** of project participants were on track to be promoted to the next grade level at the end of the **2014/2015** academic school year.

### Objective B: Secondary School Graduation

#### Part 1 (Regular Secondary School Diploma):

- Process Objective B1: **85%** of seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years. This also includes Veterans and Adults pursuing a secondary certificate of completion of continuation school centers.
- **Outcome: 100% (225 out of 225)** of high school seniors and their equivalent in alternative education programs graduated from secondary school or received a certificate of high school equivalency at the end of the 2014-2015 academic school year.

#### Part 2 (Rigorous Program of Study)

- Process Objective B2: **50%** of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years.

- **Outcome: 93.77% (Out of 225 Seniors, 211 were A-G and 29 were not rigorous)** of high school seniors competed a rigorous curriculum school program of study and graduated during the 2014-2015 academic year with a secondary diploma within the standard number of years. One senior received an award due to not passing the exit exam.

**Objective C & D: Post-Secondary Education Enrollment and Post-Secondary Placements**

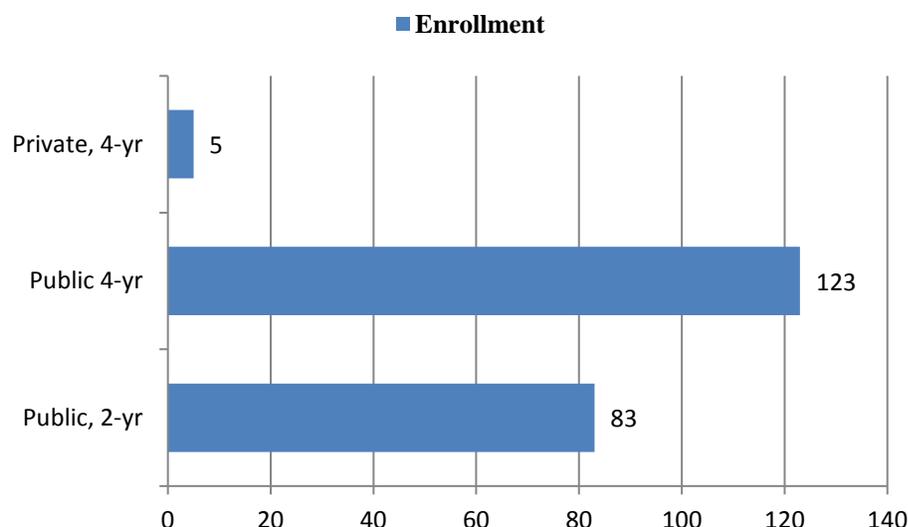
- Process Objective C & D: **85%** of participants, who have graduated with a regular secondary school diploma, during the project year, will enroll in an institution of higher education by the fall term immediately following high school graduation or will have received notification, by the fall term immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic term (e.g., spring term).
- Note: The program’s target schools were visited weekly by professional staff and paraprofessional staff to assist senior level program participants with completing the college admission application process and matriculation process. Program participants were invited to attend our senior day conference and afterschool workshops to assist them with completing the college admission application process. Admissions confirmation and schedules of coursework was acquired from the remaining participants.

**Outcome: Out of 225 seniors, 211 (93.77%) have been verified for enrollment and Post-Secondary Placements.** Obtained students schedule and Clearing House Information! All Files have been checked for proper paper trail!

**Post-Secondary Education Enrollment and Post-Secondary Placements**

Type of Institution	#	%
Public, 2 year	83	39.33%
Private, 2 year	0	0%
Public, 4 year	123	58.59%
Private, 4 year	5	2.36%
Vocational/Trade School	0	0%
Proprietary School	0	0%
Unknown Institution	0	0%
<b>Total</b>	<b>211</b>	<b>94%</b>

## Enrollment



### Objective E: Post-Secondary Attainment:

- Process Objective E: **50%** of participants served during the project year that enrolled in an institution of higher education by the fall term immediately following high school graduation or by the next academic term (e.g., spring term) as a result of acceptance but deferred enrollment will complete a program of postsecondary education within six years. (see full Annual Performance detailed report of selected; N= not selected Y = selected students.)
  - For this Objective the target population, or denominator, of this objective would include postsecondary enrollees that **1)** received regular high school diplomas *without* completing a rigorous program of study, **2)** received regular high school diplomas and completed a rigorous program of study, and **3)** received a regular secondary diploma but not within standard number of years
  - Also when this grant was written, it was agreed that this project will be tracking the postsecondary attainment status of a random sample of postsecondary enrollees using the methodology stated in the APR instructions for the entirety of the grant cycle.
- Outcome: Ongoing \_\_\_\_ seniors were randomly selected in the **2012-2015 (4 yr. cohort)** cohort and **211** were randomly selected for **2014-2015**. Therefore, 356 students are currently being tracked.

### **Plan of Action/Tracking Method for Objective E:**

We have developed and implemented a tracking system by randomly selecting a sample size of 180 senior participants in accordance with the parameters established by the federal resister to gather and report postsecondary degree attainment within a six-year period. We utilized a random number generator from <http://www.randomizer.org./form.htm> after assigning ID numbers of random selection.

Following the senior participants' enrollment into an institution of postsecondary education the program's staff will verify a class schedule for the initial term. Project staff will verify the initial term enrollment by:

- **Phone Calls-** Educational Advisors will be responsible for maintaining an updated phone number for each participant in order to make follow up calls and requests for updated schedules every year.
- **Mass E-Mail/Regular Mail-** Program staff will keep an updated e-mail and mailing address list for the participants being tracked in order to mail a request for an updated schedule in the case that the call method fails.
- **Social Media- (Create Face Book Tracking System)** The project will create an account on a social media website such as Facebook.com, and add the students in the cohort in order to easily communicate on both a group and individual level. The project will develop a systematic online survey via our TS website to track our randomly selected yearly cohort senior participants.

The aforementioned methods will not only open up a line of communication between the project and the participants for enrollment verification, but will also allow for continued advising and/or referrals to student support services programs at their respective institutions. ***The National Student Clearinghouse will once again be used to confirm degree attainment.***